

Entry Level OTD	Course title	credits
	<b>Pre-professional Phase</b>	
<b>1st year spring</b>	OS 104 Seminar I Professional Behaviors	1
<b>2<sup>nd</sup> year fall</b>	OS 201 Seminar II Occupations	2
<b>2<sup>nd</sup> year spring</b>	OS 202 Seminar III Professional Writing	2
	<b>Professional Phase</b>	
<b>3<sup>rd</sup> year fall</b>	OS 301 Applied Functional Anatomy	4
	OS 303 Occupational Development	3
	OS 305 Intro to Occupational Science	4
	OS 307 Environments and Contexts	3
<b>3<sup>rd</sup> year spring</b>	OS 302 Applied Neuroscience	4
	OS 304 Conceptual Foundations	3
	OS 306 Research Design	3
	OS 308 Psychosocial, Behavioral and Interpersonal Process Across the Lifespan	3
	OS 310 Seminar IV Pre Fieldwork and Cultural Competence	2
<b>4<sup>th</sup> year fall</b>	OS 401 Occupational Performance Analysis	4
	OS 403 Evidence Based Practice	3
	OS 405 Community Based Practice	3
	OS 407 Clinical Reasoning and Conditions	3
	OS 461 Level I Experience I : Clinical Reasoning	1
<b>December</b>	<b>BS in OS Graduation</b>	<b>Total 120</b>
	<b>Doctoral Phase</b>	
<b>4<sup>th</sup> year spring</b>	OT 534 Adult Occupational Performance Intervention	4
	OT 535 Geriatric Occupational Performance Intervention	4
	OT 606 Intro to Doctoral Professionalism and Scholarship Seminar	1
	OT 608 Curriculum Development and Instructional Strategies	3
	OT 536 Level I experience II	1
<b>4<sup>th</sup> year summer</b>	OT 537 Level II Fieldwork I	10
<b>5<sup>th</sup> year fall</b>	OT 538 Management and Supervision	3
	OT 539 Contemporary and Emerging Intervention	3
	OT 540 Pediatric Occupational Performance Intervention	4
	OT 657 Program Development and Grant Writing	3
<b>5<sup>th</sup> year spring</b>	OT 542 Level II Fieldwork II	10
	OT 543 Occupational Therapy Issues and Trends	2
	OT 756 Capstone I: Project Proposal	3
<b>5<sup>th</sup> year summer</b>	OT 780 Public Policy and Advocacy	3
	OT 790 Clinical Outcomes	3
<b>6<sup>th</sup> year fall</b>	OT 801 IPE and Leadership	3
	OT 803 Capstone II: Preparation	3
	OT 805 Advanced Occupational Science and Theoretical Application	3
<b>6<sup>th</sup> year spring</b>	OT 802 Doctoral Capstone Experiential Component	6
	OT 804 Capstone III: Implementation	3
<b>6<sup>th</sup> year summer</b>	OT 544 Exam Prep	0
	OT 851 Publication Presentation and Knowledge Translation	3
<b>6<sup>th</sup> year August</b>	<b>OTD Graduation</b>	<b>Total 90</b>



\*\*The entry-level occupational therapy doctoral degree program has applied for accreditation and has been granted Candidacy Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its Web address is [www.acoteonline.org](http://www.acoteonline.org). The program must have a preaccreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure. Students must complete Level II fieldwork and experiential requirements within 24 months following completion of the didactic portion of the program."